**STUDENT OUTCOMES RATING SHEET**

**IT 411: IT Capstone Project II**

**Oral Defense**

**Research/Project Title:**

**Group Members:**

The statements below measure the level of attainment of the student outcomes (SO) assigned to the course. The assessment form indicates the SO and the corresponding performance indicator and rubrics.

Indicate your answer by encircling the appropriate number according to the scale below:

*Scale: 3 – Very Satisfactory 2 – Satisfactory 1 – Unsatisfactory*

|  |  |  |
| --- | --- | --- |
| **Student Outcome 2:** *Ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.* | | |
| **Performance Indicator 3:**  *Ability to evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.* | Unable to evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline | 1 |
| Able to identify most of the computing-based solution to meet a given set of computing requirements in the context of the program’s discipline | 2 |
| Able to identify and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline | 3 |
| **Student Outcome 3:** *Ability to communicate effectively in a variety of professional contexts.* | | |
| **Performance Indicator 1:**  *Ability to speak in a variety of professional contexts.* | Unable to communicate in speech with a range of audiences most of the time. | 1 |
| Able to communicate effectively in speech with a range of audiences most of the time. | 2 |
| Able to communicate effectively in speech with a range of audiences all the time. | 3 |
| **Performance Indicator 2:**  *Ability to write in a variety of professional contexts.* | Unable to communicate in writing with a range of audiences most of the time. | 1 |
| Able to communicate effectively in writing with a range of audiences most of the time. | 2 |
| Able to communicate effectively in writing with a range of audiences all the time. | 3 |

|  |  |  |
| --- | --- | --- |
| **Student Outcome 4:** *Ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.* | | |
| **Performance Indicator 2:**  *Ability to make informed judgments in computing practice based on legal and ethical principles* | Unable to make informed judgments in computing practice based on legal and ethical principles | 1 |
| Able to make informed judgments in most of the computing practice based on legal and ethical principles | 2 |
| Able make informed judgments in computing practice based on legal and ethical principles | 3 |
| **Student Outcome 6:** *Ability to identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing- based systems.* | | |
| **Performance Indicator 2:**  *Ability to analyze user needs and take them into account in the selection, creation, integration, evaluation and administration of computer-based systems* | Unable to analyze user needs and take them into account in the selection, creation, integration, evaluation and administration of computer-based systems | 1 |
| Able to analyze most of the user needs and take them into account in the selection, creation, integration, evaluation and administration of computer-based systems | 2 |
| Able to analyze user needs and take them into account in the selection, creation, integration, evaluation and administration of computer-based systems | 3 |

Please feel free to use the space after the list to briefly explain any of your responses.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Signature of Panelist